

## Curriculum Vitae

Danielle Nicole Findley

### Education:

University of South Florida, Tampa, FL May 2010  
B.A., Psychology  
University of South Florida, Tampa, FL August 2010-present  
Doctoral Graduate Student, Social Developmental Psychology

### Research Experience:

*Research Manager*, Social Development Research and Training Lab at USF. Director: Tiina Ojanen, PhD (2008-Present)  
*Graduate Research Assistant* (Summer, 2010), Bringing Science Home, USF College of Public Health  
*Graduate Research Assistant* (Summer, 2011), Department of Psychology, USF

### Teaching Experience:

Spring 2009- current: Training and supervising undergraduate research assistants in the Social Development Research and Training Laboratory at the University of South Florida in basic handling and analytical methods; preparing research reports; supervising and coordinating data collections.  
Fall 2010 (1 lab), Spring 2011 (1 lab), and Fall 2011 (3 labs): Graduate Assistant: Lab Instructor for Research Methods in Psychology undergraduate course.  
Spring 2012 (2 labs): Graduate Assistant: Lab Instructor for Introduction to Psychological Science undergraduate course.  
Fall 2012 (2 labs): Graduate Assistant: Lab Instructor for online Introduction to Psychological Science undergraduate course.  
Fall 2012: Graduate Assistant/ Co-instructor for Child and Adolescent Social Development undergraduate course (funded as a part of USF's CREATE Scholars program)

### Publications:

Ojanen, T., Findley, D., & Fuller, S. (in press) Overt and Relational Aggression in Early Adolescence: Associations with Narcissism, Temperament, and Social Goals. *Aggressive Behavior*.  
Findley, D. & Ojanen, T. Agentic and Communal Goals in Early Adulthood: Associations with Narcissism, Empathy, and Perceptions of Self and Others. *Self and Identity*.

### Manuscripts Under Review:

Findley, D., & Ojanen, T. Adolescent Social Resource Control: Associations with Physical and Relational Aggression, Prosocial and Withdrawn Behaviors, and Sociometric and Perceived Popularity  
Ojanen, T., Findley, D., & Bowker, J. Do Adolescent 'Motivated' Withdrawn Behaviors Exist? Disentangling Social Disinterest from Anxious Solitude in Early Adolescence.

### Peer-reviewed Conference Presentations:

Findley, D., & Ojanen, T. *Do Motivated Withdrawn Behaviors Exist? Disentangling Social Disinterest from Anxious Solitude in Adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), Philadelphia, PA., March 2010.  
Findley, D., & Ojanen, T. *Do Motivated Withdrawn Behaviors Exist? Disentangling Social Disinterest from Anxious Solitude in Adolescence*. Poster presented at the USF Undergraduate Research Symposium, Tampa, FL, April, 2010.  
Findley, D., Sijtsema, J., & Ojanen, T. *Anxious Solitude and Social Disinterest in Adolescent Friendship Development: A Short-Term Longitudinal Social Network Analysis*. Poster presented at the annual meeting

of the International Network for Social Network Analysis (INSNA) Sunbelt Conference, St. Petersburg, FL., February 2011.

- Findley, D., & Ojanen, T. *Do Self- and Peer- Perceptions Predict Social Goals and Behaviors Over Time? A Short-Term Longitudinal Study in Early Adolescence*. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Montreal, Quebec, Canada, March 2011.
- Ojanen, T., & Findley, D. (March, 2011) *Separation out of fear or from wanting to be alone? Disentangling Anxious Solitude from Social Disinterest in Early Adolescence*. Paper presented at a symposium by Ojanen, T., and Bowker, J.C. Multiple Forms of Social Withdrawal: Diverse Perspectives on the Heterogeneity of Adolescents NOT Interacting with Others. The Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada, March 2011.
- Findley, D., & Ojanen, T. *Social Resource Control in the Adolescent Peer Group: Associations with Aggressive, Prosocial, and Withdrawn Behaviors*. Biennial meeting of the Society for Research on Adolescents (SRA). Vancouver, British Columbia, Canada, March 2012.
- Findley, D., & Ojanen, T. *Agentic and Communal Social Goals: Examining Narcissism, Empathy, and Perceptions of Self and Others in Late Adolescence*. Biennial meeting of the Society for Research on Adolescents (SRA). Vancouver, British Columbia, Canada, March 2012.

#### **Awards and Scholarships:**

- USF Department of Psychology, Richard Labarba Memorial Scholarship Award
- USF Graduate Student Conference Presentation Travel Grant, Spring 2012, \$625
- PAR (Psychological Assessment Resources) Award for Excellence in Psychology (\$5000)
- USF Undergraduate Research Symposium, Honorable Mention
- USF Scholars Award (undergraduate academic scholarship: \$4000)
- Florida Bright Futures Academic Scholarship (100% of tuition and fees, 4 years)

#### **Grant Funding:**

- USF Graduate Student Challenge Grant (submitted, not funded): \$5000

#### **Un-refereed Presentations:**

##### Departmental Presentations:

Spring, 2011: "*Do Self- and Peer- Perceptions Predict Social Goals and Behaviors Over Time? A Short-Term Longitudinal Study in Early Adolescence*." Brownbag presentation.

##### Lectures:

Child & Adolescent Social Development undergraduate course (USF, Dept. of Psychology):

Fall 2012: "*The Peer Context in Social Development*";

"*Reading and Producing Scientific Text*"

Spring 2012: "*The Development of Aggression*"

Fall 2011: "*Contemporary Directions on The Self*"

"*Reading and Producing Scientific Text*"

Spring 2011: "*Prosocial and Withdrawn Behaviors: The Good and the Forgotten*"

Developmental Psychology undergraduate course (USF, Dept. of Psychology):

Fall 2009: "*Withdrawn Behaviors: Anxious Solitude and More*"

Spring 2009: "*Heterogeneity of Withdrawal: Beyond Anxiousness*"

#### **Unpublished Research Reports:**

Findley, D., Ojanen, T., Robbins, D. & Lutz, S. *Adolescent Social Adjustment at School Research Report: \_\_\_\_\_ Middle School*.

Findley, D., Fuller, S., & Ojanen, T. (2009) *Youth Social Development Study: Pappilansalmen Koulu*.

Findley, D., Fuller, S., & Ojanen, T. (2009) *Youth Social Development Study: Vehkalahden Koulu*.

#### **Professional Societies:**

- Society for Research on Adolescence, Student Member
- International Network for Social Network Analysis, Student Member
- Society for Research in Child Development, Student Member